

## Vision Statement

Our learners will experience individualized and innovative research and evidenced based instruction in order to gain foundational language and learning skills which are relevant in a child's current and future environments. Our learners will be prepared with the academic, social, motor, and language skills that will increase their independence and prepare them to thrive in less restrictive settings.

Our learners will be:

- Valued as children first with a full faceted personality of which their disability is only one component
- Initiators of communication and not only responders
- Users of language rather than maladaptive behaviors to communicate
- Lovers of learning and seekers of new experiences
- Children who have an expanding world of play and social opportunities

Our instructional team members will be:

- Valued team members who meet the unique needs of our learners
- Self-motivated, confident educators
- Effective and open communicators
- Initiators of creative and motivating instruction
- Seekers of knowledge that expands their professional aspirations

Our learners' parents and caregivers will be:

- Valued team members who are confident in meeting the unique needs and challenges presented by their children and their communities
- Knowledgeable regarding behavioral principles and learning strategies
- Members of a strong school-community alliance that enables parents to participate, contribute, network, and learn

Our school and clinic will be:

- A known and respected member of the early intervention community for young children with autism and related developmental disorders